

# Co-create your own adventure

Plan your trip and inform others about the route you have selected

Adapt the planned routes according to ability and conditions.

Pay attention to the weather and the avalanche warnings.

Be prepared for bad weather and frost, even on short trips.

Bring the necessary equipment so you can help yourself and others.

Choose safe routes. Recognize avalanche terrain and unsafe ice.

Use a map and a compass. Always know where you are.

Don't be ashamed to turn around.

Conserve your energy and seek shelter if necessary.

Take chances – what if it works?

**Destination** (intended learning outcomes), **route** (pedagogical approach), and **checkpoints** (student work, assessments).

Consider your **travel companions** and **inclusivity**. Provide channels for students to let you know about their needs.

**Check in with students** regularly. Need for changes, modifications or additional resources?

Familiarize yourself with **typical misconceptions**. Build bridges for students to pass through difficult terrain.

**How can you help students lost** in a bog full of stinging programming bugs, or keep them warm and dry so they can focus on learning?

Co-creating with students is important, but **sometimes the teacher needs to take actions** to help students choose the safer path.

Orient and compare the map with the **true landscape**. Do your students stay on track?

**Sometimes, things don't work as intended**. Turn around and adapt the route to ensure students' success.

Consider the total **workload** of the course and adjust activities and expectations of student hand-ins if necessary.

Taking chances and daring to try something new **may make the journey engaging** for you and the student.

UNOFFICIAL

#CoCreatingGFI



**Co-creation occurs when staff and students work collaboratively with one another to create components of curricula and/or pedagogical approaches.**

But what exactly does this mean? What components or approaches can we co-create, and what does co-creation look like within a higher education classroom? Although we have literally co-created fieldwork journeys with students (Daae et al., 2025), we will here welcome you to join us on a metaphoric co-creation journey through the landscape of opportunities guided by the Norwegian mountain code (Røde Kors, ND). The mountain code (dating back to 1952) is well-known in Norway; kids learn it early, and it is even printed on the wrapping of the popular hiking chocolate, *Kvikk Lunsj!*

Please consider the following rules to enjoy the co-creation adventure while ensuring you and your company stay safe.

Scan this for more information! →




---



---



---