

# Using a gap text to explore insider perspectives on the Geophysical Institute, GFI

GFI is rooted in the study of \_\_\_\_\_. There are some fundamental ways that we look at what we do. One of the most important is that \_\_\_\_\_.  
[ ... ]

In a class at GFI, students usually \_\_\_\_\_. To do well, they think they need to \_\_\_\_\_. What they aren't seeing though, is that \_\_\_\_\_. If they saw that, they would \_\_\_\_\_.  
[ ... ]

#CoCreatingGFI



Our students asked for a change from the traditional BSc and MSc into an Integrated Master of Science program (Int. MSc), awarded with the legally protected Norway-specific title “Sivilingeniør”. Although the new study program offers many advantages, questions and concerns remain within the department about its impact on “our GFI.” How will this change impact GFI’s identity and potentially cause shifts in the student body? How might GFI’s culture and classroom dynamics evolve after the program change? What effects will this have on social interactions, shared interests, and the perception of GFI today and in the future?  
In an attempt to develop a shared understanding of what or who “our GFI” is, we carried out an activity where staff members completed a text describing GFI and our study program. We conclude that, maybe even more so than the results, the process and the ongoing reflections and efforts it started were worthwhile and beneficial.

Scan this for more information! →



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