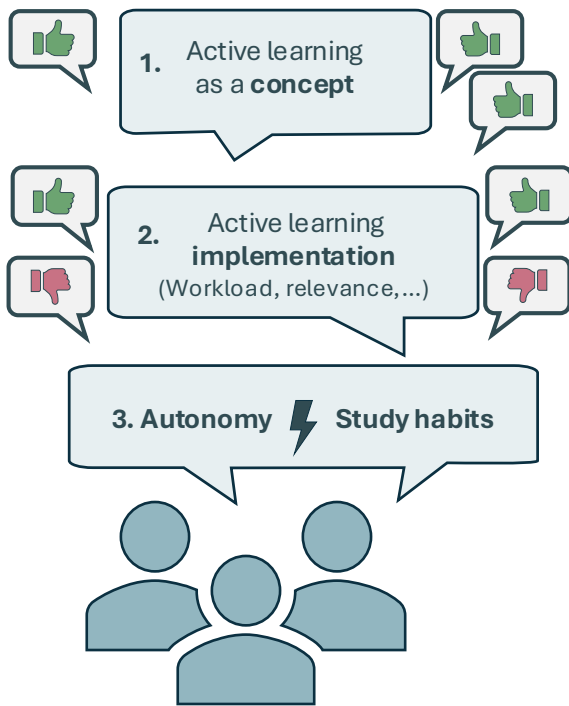


#CoCreatingGFI



When involved in active learning



Looking back 6-12 months later



Successful implementation of active learning requires addressing student expectations, providing structured support, and considering workload and the broader curricular context!

Scan this for more information! →



- 1) Student views on active learning express a diverse range of perspectives.
- 2) Students distinguish between their opinions on active learning in theory and its practical execution.
- 3) Students struggle with balancing autonomy and structured guidance, as active learning frequently disrupts their established study habits.
- 4) Time plays a crucial role in shaping student attitudes—initial frustration with active learning may give way to long-term recognition of its effectiveness in fostering deeper learning.