

## Teaching Analysis Poll: formative evaluation

I wanted feedback that I could work with, which is not always the case with standardised evaluations.

IAP  
✓ improved teaching design  
✓ strengthened teacher-students relationship

It really helped to, as a student group, come up with ideas on how to learn better.

Great opportunity for me to gradually improve the teaching and learning quality!

It was reassuring to hear that what I think hinders my learning resonated with the others.

It was motivating to hear that my commitment to teaching is seen positively.

● iEarth #CoCreatingGFI

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**Find out how your students see the course and improve it together**

A TAP (Teaching Analysis Poll) is a qualitative interim evaluation method for courses. Led by a neutral, external facilitator (e.g., staff student), in the absence of the course instructor, students form small groups and have ca. 10 min to discuss and collaboratively fill out a form with 3 questions:

A: Which aspects of the course facilitate their learning?  
B: Which aspects of the course hinder their learning?

C: What suggestions do they have for improving the obstructive aspects?

The facilitator then collects answers, asks for clarification and for student support of statements (ca. 15 min).

The facilitator and course instructor then meet to share and discuss the anonymised feedback.