

A jigsaw approach to field learning

1. Planning



Home groups **prepare** fieldwork, e.g.

- Research question
- Instrumentation needed
- Measuring protocol
- Who takes which fieldwork day

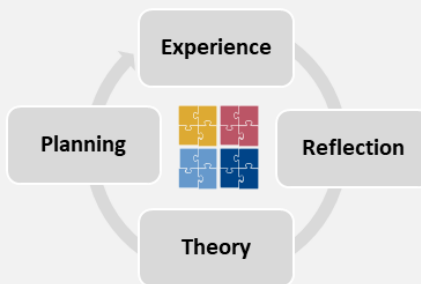
The size of the home group is scalable.

2. Fieldwork

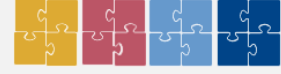


In the field, members from different groups **support and learn from each other.**

Between field days, home groups **reflect**, add more theory, and **refine** planning.



3. Processing



Home groups **process** data and write a field report.

They **compare** data from different days in the field, **evaluate** which data best suit their purpose and **reflect** on their learning.



#CoCreatingGFI

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Students plan the fieldwork in home groups (colors), participate in fieldwork on different days, and reconvene in home groups to process the fieldwork experience. During each fieldwork day, the students cooperate with students from other groups, helping and teaching each other about their jigsaw piece (topic). The groups also meet after each fieldwork day to reflect on how things worked, consult theory, and optimize their plans for retrieving quality data to answer their research question.

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