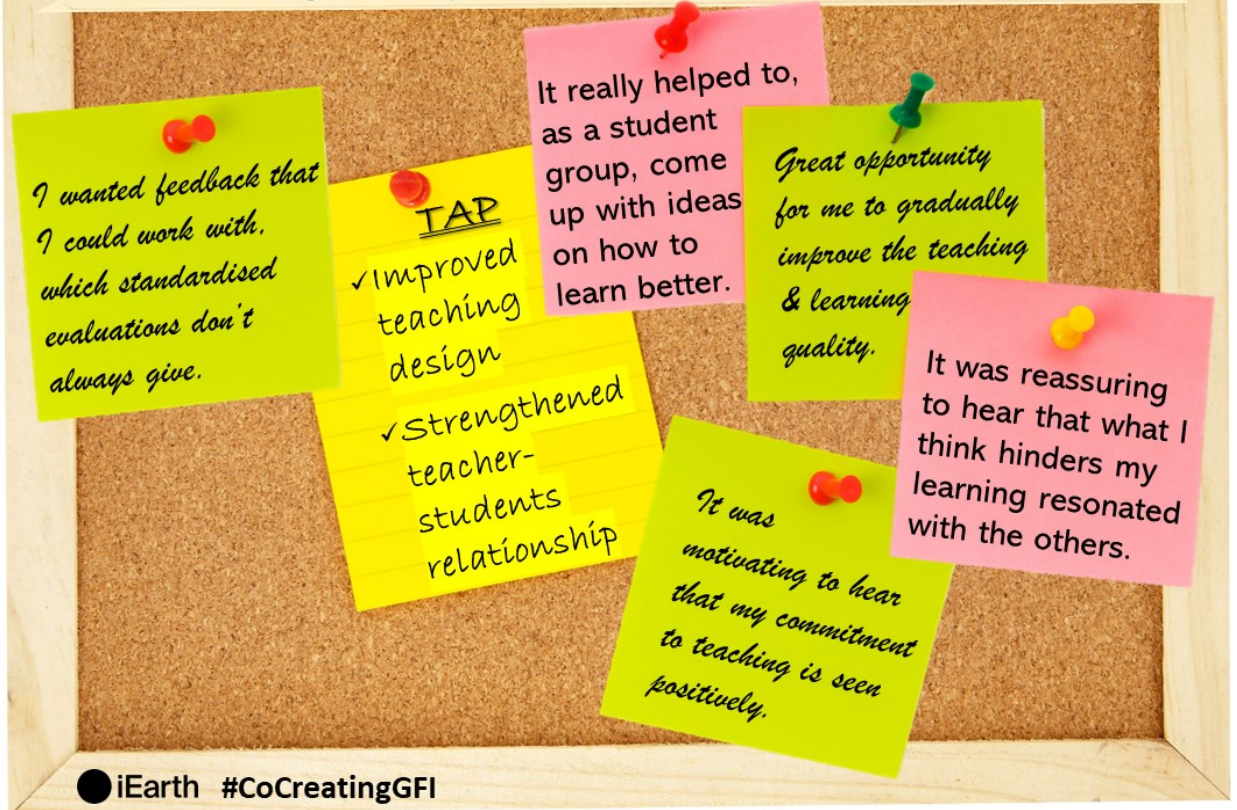


Teaching Analysis Poll: formative evaluation



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Find out how your students see the course. Improve it together!

A TAP (Teaching Analysis Poll) is a qualitative interim evaluation method for courses. Led by an external facilitator (e.g., staff, student), in the absence of the course instructor, students form small groups and are ~15min to discuss and fill out a form on:

A: Which aspects of the course facilitate your learning?

B: Which aspects of the course hinder your learning?

C: What suggestions do you have for improving the obstructive aspects?

The facilitator collects the forms, asks for clarification and for student support of statements (ca. 15 min). The facilitator and course instructor then meet to share and discuss the anonymised feedback (statements supported by majority of students).