

FIELDWORK BINGO

Help with deck work 	Document a phenomenon in the atmosphere 	Collect a water sample for oxygen measurement	Practice making rope splices	Learn from each other 
Explore navigation 	Work from the small working boat	Care for yourself 	Care for your peers 	Fly an instrumented kite
Operate radio and software when taking a hydrography profile	Interact with crew 	Your choice:	Explore navigation 	Measure (titrate) oxygen in a water sample
Do science communication 	Help with oceanographic moorings	Document a phenomenon in the ocean 	Help with deck work 	Complete the security briefing and a tour of the ship
Learn or demonstrate a bowline knot	Work on the field report	Work on collected data 	Interact with crew 	Document a phenomenon in the atmosphere 

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Use bingo cards in learning situations

By equipping students with an activity bingo, they can cover a range of activities that are encouraged, but not necessarily obvious for students to take part in. Bingo can for example be used for fieldwork, laboratory experiments and procedures, learning programming, or other sets of useful skills and competences.

Read more about how to use bingos in teaching here: Glessmer, M.S., L. Latuta, F. Saltamacchia, and K. Daae. 2023. Activity bingo: Nudging students to make the most out of fieldwork. Oceanography, <https://doi.org/10.5670/oceanog.2023.217>

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